

Overview Articles:

- are usually commissioned by the editors
- provide a summary of a field of research and the current state of research within it
- offer an overview of the relevant current literature
- address the higher education policy context of the topic
- highlight the relevance of the topic for higher education research
- are written in a style that is accessible to an interdisciplinary audience and the interested general public
- are a maximum of 20 pages in length, with 1.5 line spacing, Arial 11, and a maximum of 50.000 characters including spaces

Research Articles:

- provide quantitative and qualitative empirical analyses and comparative studies
- describe the research question, methodological approach, empirical basis and results in a clear and comprehensible manner
- address the higher education policy context of the topic
- highlight the relevance of the topic for higher education research
- generate new and original insights
- are written in a manner that is accessible to an interdisciplinary audience and the interested public
- are between 15 and 20 pages in length, with 1.5 line spacing, Arial 11, and 35.000 to 50.000 characters (including spaces)

Research Notes:

- are working papers that present current aspects of ongoing research projects
- describe the research question, methodology, empirical basis, and results in a clear and accessible manner
- address the higher education policy context of the topic
- clearly demonstrate the relevance of the topic and the results for higher education research
- are written in a way that is accessible to an interdisciplinary audience and the interested public
- are a maximum of 10 pages in length, with 1.5 line spacing, Arial 11, and a maximum of 30.000 characters including spaces

Insights Into Practice:

- are manuscripts that present scientifically sound and transferable examples from higher education practice
- are embedded in a practice-relevant discourse and contain implications for practice
- describe the research question, methodology, empirical basis and results in a clear and comprehensible manner,
- address the higher education policy context of the topic
- highlight the relevance of the topic for higher education practice
- derive recommendations from the practical examples
- are written in a way that is accessible to an interdisciplinary audience and the interested public
- are a maximum of 10 pages in length, with 1.5 line spacing, Arial 11, and a maximum of 30.000 characters including spaces

Standpoint:

- are suggested by the editors or may be submitted on the authors' own initiative
- are manuscripts in which a position is taken on current issues
- briefly outline the topic, present key facts, and then examine the topic from an evaluative perspective (e.g. pros and cons)
- address the higher education policy context of the topic
- highlight the relevance of the topic
- formulate critical arguments, make recommendations and/or highlight information gaps and research gaps
- may include a link to a discussion forum
- are 2–10 pages in length, with 1.5 line spacing, Arial 11, max. 16.00 characters including spaces